

Summer 2020- Parent Survey



Context

In the Summer term we asked families to respond to an online Family Survey (sent to families via email along with the annual student reports). 27 families completed the survey. This is 9 more families than the previous year.

At the time of completion, the school was open to Year EY, 1, 6 and 'Cool Club' key workers. Due to the Covid-19 pandemic, some additional questions have been posed to help future plans if a blended curriculum is required. The format of the online survey required two children to be completed every time, even if only one child attends. This was taken into account and each response analysed separately to remove the data for a second sibling where it was made clear they do not exist (within the comments section). Therefore the data analysed is deemed an accurate overview of the responses gained.

TOTAL SURVEYS RECEIVED at last count: 27

(354 pupil son roll) 8% of families responded to the survey (this is 2% higher than the previous survey and the highest response rate to date.)

To what extent would you agree with the following statements...

	Strongly Disagree/ Not at all	Disagree/ A little bit	No opinion	Quite a bit	Strongly agree
1. I feel that my child is happy at school and enjoys coming to St Catherine's.		2 7%		12 44%	13 48%
2. The school values and attitudes have a positive effect on my child.			1 4%	14 52%	12 44%
3. Any behavioural issues reported to the school are dealt with promptly and appropriately.		2 7%	5 19%	12 44%	8 30%
4. St Catherine's gives a clear indication of what is being taught. (E.g: termly newsletters, weekly updates on Facebook, newsletters)		1 4%	1 4%	14 52%	11 41%
5. The school promotes a broad and balanced range of subjects				18 67%	9 33%
6. My child has been offered the opportunity to take part in activities/performances involving a wider audience (e.g. Christmas concerts, Church services, sporting events, sharing assemblies)		1 4%	1 4%	13 48%	12 44%
7. There is a good range of activities outside of lessons that interest all children (e.g. sports festivals, clubs, choir)			2 7%	14 52%	11 41%
8. Each year, every class holds an exhibition to showcase their learning. How positive has this been for you and your child?	1 4%	2 7%	4 14%	12 44%	8 30%
9. I feel that my child is adequately stretched at school.		5 19%	4 14%	13 48%	5 19%
10. St Catherine's supports my child to achieve a good standard of work		3 11%	1 4%	16 59%	7 26%

Responding to Covid-19

During the Coronavirus pandemic, St Catherine's has ensured my children continue to learn.	1 4%	2 7%	3 11%	11 41%	10 37%
During the Coronavirus pandemic, St Catherine's has maintained communication with me and my child (including through virtual platforms).	1 4%	2 7%	1 4%	14 52%	9 33%
During the Coronavirus pandemic, we have continued to feel part of the school community.	2 7%	1 4%	1 4%	14 52%	9 33%
Preparing for September					
How happy is your child/children feeling about returning to school in September	<i>Not at all</i> 1 4%	<i>A little</i> 3 11%	<i>Neutral</i> 4 4%	<i>Very</i> 9 33%	<i>Extremely</i> 10 37%
If we were to open virtual classrooms via platforms such as Zoom, Google Classroom how many 'lessons' of 30 mins would your child be likely to attend within a day?	<i>None – Purple mash only</i> 1 4%	<i>Only 1</i> 1 4%	<i>2;am,pm</i> 9 33%	<i>No limit</i> 11 41%	

Summer 2020 Family Survey Results

Responding to Covid – of the 27 families who responded, 1 family does not have access to daily internet and suggested they would contact the office as suggested, in the likelihood of a second lockdown.

Overall the feedback is positive with 67% of families *still* agreeing with all the statements. 100% of the responses agree that *'The school promotes a broad and balanced range of subjects'*.

93% of families think that their child is happy at school and enjoys coming. Although this is slightly less than in the Autumn term (1 pupil), they are not currently attending school. 85% of families also said that St Catherine's supports their child to achieve a good standard of work and 93% said that there is a good range of extra curricular activities that interest our pupils. Although this is slightly lower than last year, it must be taken into consideration that school is currently closed to some pupils.

74% of families feel that behavioural issues are dealt with promptly and appropriately which was considered when reviewing the behaviour policy and therapeutic approach introduced in September 2019 – this has increased by 3%. When including those with no opinion, 2 responses (7%) disagree. Please speak with the class teacher or a member of staff if you are concerned with any behaviour issues.

Only 67% of families feel that their child is adequately stretched at school. This has not changed since the Sept survey. This will be a school, national and local focus when children return to school and 'get back on track' in the Autumn term. The re-structuring of a school wide Inclusion team will help us to provide more class based support so that all children have what they need to make progress.

Responding to Covid-19

78% of families who responded feel their child has continued to learn during the pandemic, 85% have felt supported and part of the school community whilst maintaining communication though the virtual platforms.

In the event of a 'blended' curriculum, more information has been gained as to the 'type of learning' specific year groups have accessed during the school closures. This will help us to prepare more specifically for individual year groups and consider the amount of online learning families can access within a daily period.

Progress since last year;

Last year 79% of families thought they had a clear indication of what was being taught, this year that has continued to rise and is now 93%. Communication with families has continued to improve with families stating 'Communication is much better,' the admin office they are very hard working they listen to parents when you bring in any complaints' and 'It has been great that the weekly newsletters have remained and the general communication from school has been very good. As soon as there was a new announcement from the govt, this would be followed by comms from the St Caths so we were never left wondering what the situation was.'

At the beginning of this academic year, 81% of families felt the classes public exhibitions had a positive impact for them and their child. This year, this has declined to 74%. Providing the children an opportunity to express what they have learned to an authentic audience is a key aspect to our project-based approach to the curriculum when school reopens to all in September.

Thank you again to all those that responded.

Mrs Devonshire

Specific feedback received:

WHAT'S WORKING WELL...?

Everything perfect.

Admin is good.

The virtual assembly was a lovely idea but we were expecting a live assembly (maybe via Zoom) rather than the pre-recorded one.

The themes in year 1 are fantastic and we really enjoyed learning about a different fairy tale each week.

Communication is a lot better. The upper school could do with new playground equipment St Catherine is a good school for children the head teacher is very supportive and caring while in the admin office they are very hard working they listen to parents when you bring in any complaints. St Catherine's has a good and respectful teachers.

The teaching approach works well at St Catherine's.

Definitely more communication

Staff is very nice and co-operative that works well.

The way the children come into assembly is a great way for the children and the routine for them to be in the hall.

We have been doing regular session of work during the time off school concentrating on the basics - phonics, numbers, maths etc. Purple mash was a little advanced in most part as beau can not yet read however I thought it was a very good programme that hopefully he can use more independently as his learning progresses.

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Great community, support from teachers

Comments relate to during lockdown/homeschooling:

- The interaction with teachers and quick response to work posted has been great to read to my son. He likes to know that the teachers like what he is doing.

- It has been great that the weekly newsletters have remained and the general communication from school has been very good. As soon as there was a new announcement from the govt, this would be followed by comms from the St Caths so we were never left wondering what the situation was.

- I feel St Cath's has handled the pandemic situation, comms and home learning very well. Thank you to the school and all staff for continuing to keep the kids entertained with tasks, learning and challenges as well as managing to keep the school running for those children attending.

EVEN BETTER IF...

- Would like the gates to be opened on time.
- It was great having updates from each year but it may have been better for a zoom session so children could see the teacher and vice versa.

- Differentiation is not working well - my child with SEN has had very little appropriate work/activities set and even though I requested paper based activities they were not provided.
- A bit more help with her math
- Practice more English
- There were more help in the classroom. The only reason my child is unhappy is because they struggle so much academically and feel lost in class
- Maybe some lessons via Zoom would have been better at some point.
- St Cath's would be even better if the 'star of the week' and 'good news' notes had continued and possibly posted. It would have been a boost for the kids to receive these in the post.
- Exhibitions... My child queued up and walked around the whole exhibition with me but none of their work was included, so they were extremely upset
- My child could do with additional help in the classroom that cannot possibly be provided by one teacher

Responding to Covid-19

I have found that my year 1 child has had great support during lockdown but my year 4 child has had none.

:)

My children want to go back to school because they miss school.

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My children have felt like they don't have a school anymore to go back to. Not enough communication. Felt very alienated from the school.

What is your child most looking forward to?

Reading the school books

Everything

Normal routine

She cant wait to be September to start the school

To see his new class and teacher.

My child wants to go back to class to learn and see her friends and her class mates.

My child want to go back to class and learn and also see his class mates

Structure and learning new subjects

Being back with her friends

meeting their new teacher and

PE

Mum not being his teacher!

Computing and arts and crafts.

Getting back to normality

Learning in a classroom and school environment

Her best friend and her lovely teacher

Being with friends

Seeing the teachers

Just being in the school environment. Learning with friends and taking part in learning in groups.

to meet her friends

Learning in school environments. Playing with other kids in break time.

Just getting back to a normal routine

What does your child/children have questions about?

"What does juniors look like?"

When will the virus end

What are we going to be doing in school?

When she will start school

My child question is Mummy when am I going back to school because miss school and my mates in class I will like to go back to school.

My child always ask me when am I going back to school because my child miss school sometimes he feel like crying and I pamper him and I said school is going to be open very soon by God's grace.

Confusion about starting secondary school

No concerns as she has been to school

none

Which class she will be in and which friends she will be with

We've already talked about the 'bubbles' / classes not mixing and that he probably won't have assembly.