



# Primary PE and Sport Premium 2022/23 Action Plan

**Aim High – In Life, In Learning, With God – Together**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Priorities for 2022-2023
<p><b>Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>The introduction of OPAL has greatly increased the number of children meeting the 30min a day guidance including children using scooters. A majority of children are taking part in a variety of physical activities every lunchtime. New football goals were in use for the full hour of lunchtime and 15 minutes of break every day, with between 30 and 50 children playing at any one time in KS2 and up to 15 children every session in KS1. This was not possible before with fewer goals. The new parallel bars and chin up bars have also been in use constantly throughout lunchtimes in both KS1 and KS2 helping to develop the strength and balance of children. The training of lunchtime supervisors has allowed a greater number of activities to take place at lunchtime in a safe way and they report feeling more confident in guiding children to use equipment independently, safely and responsibly.</li> <li>Children received 2 hours of P.E a week throughout the summer term – swimming and athletics.</li> <li>In EYFS Gross development started at 59% (baseline Oct 2021) and increased to 80% (June 2022). A significant increase supported by the additional equipment purchased. This equipment was bought after auditing children’s needs and the equipment was used daily - including targeting children to play with directed equipment in a fun and inclusive way.</li> <li>Swimming will be extended in Autumn term this year to provide more swimming opportunities for all children. In addition to this, weekly small group and 1:1 swimming sessions took place for 10 SEND children.</li> </ul> <p><b>Key indicator 2: The profile of PE and Sports is being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>The walking buses ran in the autumn and first half of the Spring term but with limited numbers. 3 pupils at one time. 2 members of staff have provided a “knock and strolls” to support pupils getting to school if they were unable to.</li> <li>School performance at local competitions continued to be celebrated in weekly newsletters - frequently praising Sportsmanship, teamwork and other vital values. This has helped lead to increased numbers taking part in competitive sport this year with over 50% of year 6 children getting the opportunity to represent the school.</li> <li>House captains set a competition to design a Sports Mascot with links to the Commonwealth games to</li> </ul>	

raise awareness of high-profile sport amongst the children.

- Sport leaders were interviewed and trained by the PE subject Lead. They have been supporting infants play at lunchtime. Four year 6 children were sent on a sports leader course which led to one of the sports leaders independently organising a girls' football club with her friends at lunch time. 20 girls from across KS2 participated in this for 10 weeks. Year 5 children are already expressing an interest in being sports leaders, house captains and representing the school more regularly next year demonstrating the growing profile of sport.

#### **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Termly learning walks show high quality coaching has been taking place throughout the school and the PPA Sport timetable ensures all classes have had the same amount of external coaching.
- Staff have had the opportunity to observe Star Sports delivering Football, Multi-skills and report increased confidence in teaching and planning high quality P.E sessions.
- Pupil voice has revealed that a majority of children enjoy P.E lessons.

#### **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- A selection of new sports that children have not previously participate in have been introduced this year: cross country running (12 children); quick cricket festival (20 children); table tennis afternoon (20 children).
- Sports coaches ran a variety of after school sports clubs for the children as well.

#### **Key indicator 5: Increased participation in competitive sport**

- This was a priority this year as competitive sports had been postponed in the previous 2 years due to Covid. Children in key stage 2 have had the opportunity to participate in a range of competitive sports including: football, netball, cross country, athletics, tag rugby, quick cricket and netball with over 50% of year 6 representing the school in a competitive environment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,870 Highlighted costs still to be confirmed		Date Updated: 23/11/22	Spend so far: £16,972.25  Still to spend: £1613.5
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:  Total Spend: £ 4069.38
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage active play during play and lunchtimes by increasing the number of resources available.	Purchase 5 new scooters	£50			
	Termly MSA training for all MSAs (3 x 1.5 hours) plus	3 x 1.5 MSA hours 3 x 1.5 teacher hours  £820.69			
Increase amount of physical activity participated in by PPG children	Fund 2 places per afterschool club for PPG children	8 clubs per week (£5 per session) for 30 weeks: Hiphop Tennis Gymnastics Football x2 Dodgeball Multisport Boxercise  £2400			

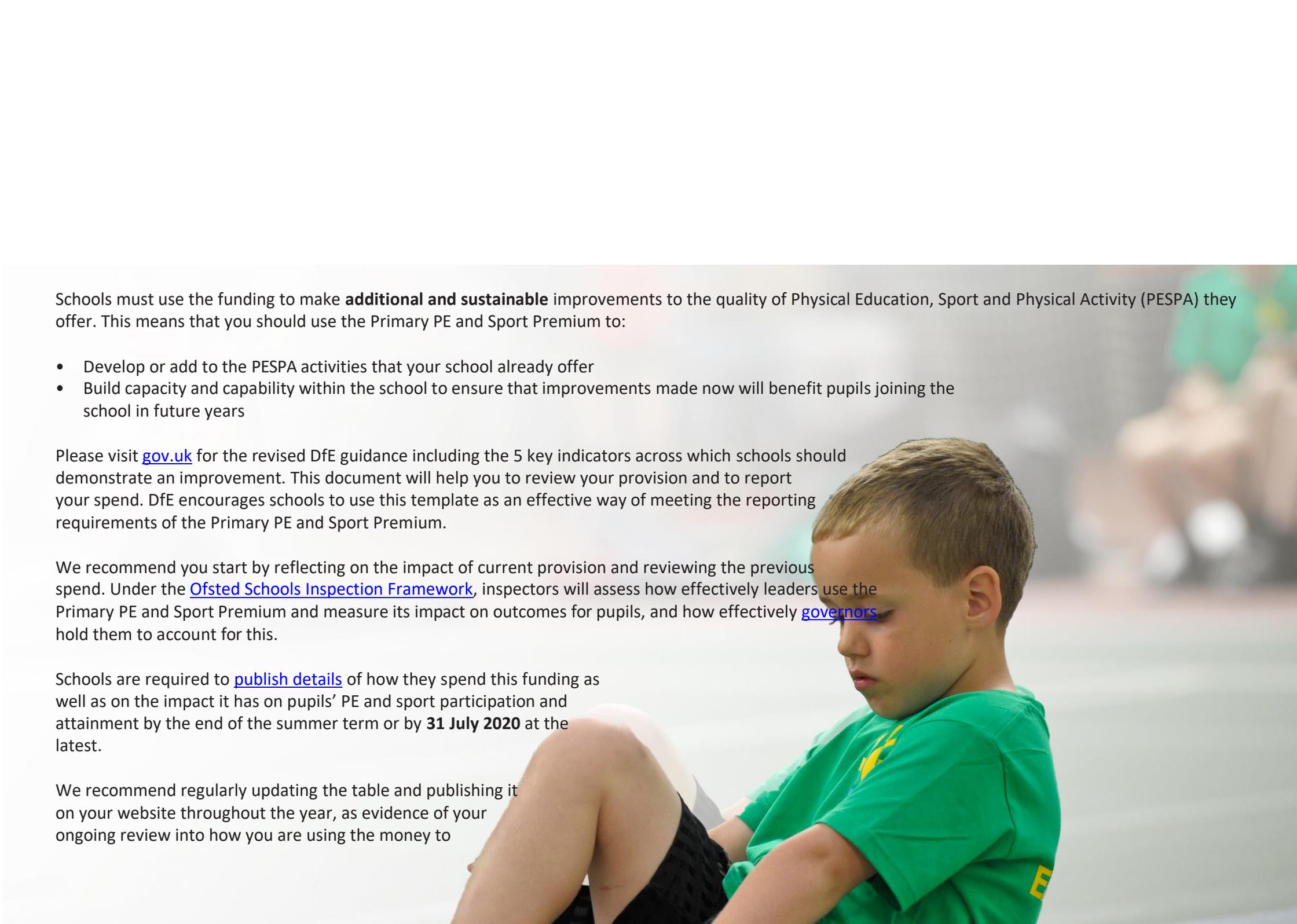
Raise attainment in swimming so that all children can swim 25m by the end of year 6	3 staff members to run additional weekly swimming for 12 weeks during summer term for PPG and SEN children identified as needing further sessions	£514.44		
Increase physical activity number and variety of physical activity opportunities in early years	Purchase a trike	£199.99		
	Purchase 20 PPE Hula Hoops	£24.80		
	Purchase 36 new bean bags	£23.98		
	Purchase new football	£5.49		
	Purchase assortment of playground balls	£29.99		
<b>Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
				<b>Total Spend:</b> <b>£310.58</b>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the involvement of children in organising sporting events and leading teams. <b>Develop the teamwork and organisation skills of children across the school.</b>	Children are to apply to be house captains and to deliver speeches to their houses on why they would be a good leader. House captains then to be democratically elected.	N/A		
	House captain badges to be bought to encourage pride in the position and to encourage younger children to want to take on leadership roles in future.	£20		
	House captains to receive half termly training by P.E lead on how to pick teams, help organise competitions and lead effectively.	6 hours of P.E lead time: £153.72		
	10 Year 6 children to receive termly training from teacher on how to support KS1 children in participating in an active lunchtime.	3 hours of teacher time: £76.86		
Raise the profile of sport in the school through increased celebration of sporting achievements and values. <b>Increase the pride</b>	Trophy cabinet to be purchased and placed in reception to raise profile of P.E and school achievement in sport	Trophy cabinet: £60		

children feel in themselves and the school.	Half termly assemblies to celebrate sporting achievements and success including house competition results	N/A		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: (%)
				<b>Total Spend:</b> <b>£ 8308.68</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to improve the confidence and competence of teachers in delivering P.E lessons so <b>pupils make the maximum amount of progress within the subject</b>	P.E lead to attend a leading P.E course so that she can continue to deliver high quality CPD to staff	£250		
	Specialist cover (Star Sports) to continue to work alongside teachers in the autumn term to help improve the quality of P.E teaching – focusing on invasion games	14 weeks: £7700		
	A member of staff to be released each week during autumn term to observe specialist cover (Star Sports) teaching invasion games	Teacher cover 14 hours: £358.68		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>Total Spend:</b> <b>£ 1582.9</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a range of after school clubs to <b>allow children across the school to experience a wide variety of sports and activities.</b>	Purchase new footballs for after school football club	£150		
	Purchase new javelins for after school athletics clubs	£130		
	Purchase new netballs to increase the number of children able to attend after school netball club	£150		
	Teacher to run lunchtime football club for 15 weeks	£384.30		
	Teacher to run after school netball club for 15 weeks	£384.30		
	Teacher to run lunchtime tag rugby club for 15 weeks	£384.30		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>Total spend:</b> <b>£ 2984.96</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the pride children feel in representing the	Swimming shirts and hats to be purchased for	£100		

school in competitive sport	children to wear when representing the school in swimming galas			
Increase <b>the number of children participating in a range of competitive events across a range of sports</b>	Staff to be released and covered to take children to HABS events	Staff cover: £2010		
	Staff to be released and covered to take children to A10 events	Staff cover: £870		
	2 staff members to run 4 competitive house competitions during lunchtimes	£204.96		



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to

secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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