



Primary PE and Sport Premium 2021/22 Action Plan and Impact

Aim High – In Life, In Learning, With God – Together

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

All classes have had an extended period of swimming lessons across two terms and with increased swimming opportunities in the summer term. This year, 91% of children swam regularly.

Increased PE in the Summer terms ‘Summer of Sport’ to rebalance the amount of time children encouraged to be online during remote learning in the Spring term. Children received 3 hours of direct PE in the Summer term (Games, Athletics, Swimming).

Key indicator 2: The profile of PE and Sports is being raised across the school as a tool for whole school improvement

The introduction of OPAL has been postponed until Sept 2021 due to Covid bubbles but we expect to see the impact of the resources, training, organisation and risk management on children s behaviour and engagement in the Autumn term.

Throughout the year and with Covid measures in place, all children had access to physical equipment at lunchtime and a rota was set up in order to allow all children to explore different areas of the site.

The ‘Summer of Sport’ raised the profile of PE as a form of supporting health following remote learning and was part of our school ‘Catch Up’ priorities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Although over budget, this is the area we saw the greatest impact.

The teaching of PE is good. PE continued during remote learning and included Dance and other PE disciplines.

A greater number of pupils achieved ARE (79%) compared to other foundation subjects.

Parent Voice positively states our sports provision as a positive aspect of school.

At the end of the academic year. 82% of EY cohort achieved the ELG in Physical Development which was an increase from 69% at the end of 2019.

Subject Leader’s (SL) monitoring showed an increase in staff confidence when teaching Swimming and athletics.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Children experienced Orienteering, Archery as part of the ‘Summer of Sport,’ providing opportunities for all children to experience alternative sports.

Key indicator 5: Increased participation in competitive sport

External competition were not allowed due to Covid Measures. This Key indicator remains a priority for next year

Swimming

Swimming offered will be extended in to the Autumn term.

Outdoor Play and Learning (OPAL)

OPAL will be introduced in the Autumn term and behaviour and engagement at lunchtimes monitored.

Competitive Sport

This is a key priority for next year.

Subject Leader Development Plan and Budget take into consideration staffing at tournaments and competitions to ensure we can attend.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional 1:1 and small group sessions were provided for 10 SEND children once a week during the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: Indicative - £19,170 for 277 eligible pupils (Y1-6) £16000 + £10pp + £400 (carried over due to Covid19 preventing Water Safety Course)	Total spend: £19,170	Date Updated: 15/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
				Total Spend: £7487.33
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils are confident in the water and able to swim the 25m standard.</p> <p>Help families to allow their children to learn to swim at affordable prices. Provide additional swimming sessions to support SEND and PPG children not meeting age related expectations</p>	<ul style="list-style-type: none"> 3 staff members to run additional weekly swim for 12 weeks during summer term for PPG/SEN children identified as needing further sessions Year 6 children to attend 6 lifesaving sessions 	<p>£782.64</p> <p>£540</p>	<p>Swimming will be extended in Autumn term this year to provide more swimming opportunities for all children. In addition to this, weekly small group and 1:1 swimming sessions took place for 10 SEND children.</p> <p>Children received 2 hours of P.E a week throughout the summer term – swimming and athletics.</p>	<p>Aim to run similar sessions again. Speak to local facilities about deep water lifesaving opportunities.</p> <p>Explore Swimming teacher to provide self-rescue sessions</p>

<p>Ensure children are confident with a lifesaving skill</p> <p>Develop active lunchtimes, and improve pupil's healthy lifestyle skills.</p> <p>Create a more active and purposeful lunchtime. Increase the variety of activities available to all during lunchtime playtime, encouraging children to spend their lunchtimes being more active. This contributes towards the engagement of all pupils (PPG) in regular physical activity.</p> <p>Develop positive behaviours for all pupils.</p> <p>Developing positive relationships between children in and across all phases.</p> <p>Developing core strength of pupils.</p> <p>Regular assemblies to focus on physical activity during lunchtimes are to be held to</p>	<p>Purchase resources to provide children of all ages and abilities with the opportunity to access active, varied and engaging lunchtimes:</p> <ul style="list-style-type: none"> • 4 football goals for junior field • Sand for infant sand pit • Rope swings • Storage boxes for increased play equipment • Basketballs and tennis balls for lunchtime use • 8 shovels for active digging • 2 Makita Radios to encourage dance • Scooters (second hand) for use during lunchtimes <p>Provide training and clothing for lunchtime staff to help them facilitate the provision of</p>	<p>£227.96</p> <p>£355</p> <p>£63</p> <p>£90</p> <p>£51</p> <p>£49.50</p> <p>£200</p> <p>£60</p>	<p>DfE says 'In particular, pupils should be taught to:</p> <ul style="list-style-type: none"> • perform safe self-rescue in different water-based situations <p>Local 'deep water' pools prohibiting external bookings.</p> <p>The introduction of OPAL has greatly increased the number of children meeting the 30min a day guidance including children using scooters. A majority of children are taking part in a variety of physical activities every lunchtime. New football goals were in use for the full hour of lunchtime and 15 minutes of break every day, with between 30 and 50 children playing at any one time in KS2 and up to 15 children every session in KS1. This was not possible before with fewer goals. The new parallel bars and chin up bars have also been in use constantly throughout lunchtimes in both KS1 and KS2 helping to develop the strength and balance of children. The training of lunchtime supervisors has allowed a greater number of activities to take place at lunchtime in a safe way and they report feeling more confident in guiding children to use equipment independently, safely and responsibly.</p>	<p>in school pool.</p> <p>More rope swings to be purchased especially for KS1 in order to develop physical strength and balance.</p> <p>After success of trial period, music will continue to be played at lunchtimes on Thursdays and Fridays.</p> <p>Due to success of scooters this year, more will be brought in next year to increase lunchtime activity levels.</p> <p>To make this sustainable, regular requests will be sent to families and local businesses requesting donations for lunchtimes.</p>
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<p>raise the profile of active lunchtimes.</p>	<p>active, engaging lunchtimes:</p> <ul style="list-style-type: none"> • 1.5hours x 3 (termly) MSA meetings with OPAL mentor (Outdoor Play and Learning) • 1.5 hours x 3 (termly) meeting as a lunchtime team to develop best practice in order to improve provision during lunchtimes • MSA wellies for all weather play • Additional funding for replenishment of lunchtime resources, as needed, to ensure all children have opportunity to be active. 	<p>£647.60</p> <p>£647.60</p> <p>£97.05</p> <p>£500</p>	<p>Music trialled at lunchtime during Jubilee Day and noticeable reduction in visits to First Aid on that day. Trialling Thurs/Fri this half term. Increased activity included children dancing.</p> <p>All scooters are in use every lunchtime. Children have reported enjoying them greatly and from observations, it is clear they have helped to increase the levels of activity on the playground.</p> <p>MSAs report feeling more confident in their role. From observations, it is clear that this confidence has helped create an environment where children can play actively and happily.</p>	<p>Further CPD planned in for early next year to develop the role of the MSA further, focusing on supporting children during play and encouraging activity.</p>
<p>Develop physical activity levels and love of physical activity in early years</p>	<p>EYFS resources</p> <ul style="list-style-type: none"> • EYFS outdoor gym set • Balancing Movement Pedal Roller • Trike • Set of 12 balls • Rainbow foam balls • Stomper stilts • Rowcart trike 	<p>£915</p> <p>£89.95</p> <p>£188.95</p> <p>£27.95</p> <p>£16.99</p> <p>£9.98</p> <p>£294.95</p>	<p>Lunchtime learning walks shows children engaged in different activities and MSAs taken an interest as explained in CPD.</p> <p>Parent survey results show a greatly reduced number of issues regarding lunchtime.</p> <p>In EYFS Gross development started at 59% (baseline Oct 2021) and increased to 80% (June 2022). A significant increase</p>	
<p>Increase participation in</p>	<p>2 places funded for targeted PPG children for</p>			

<p>after school sports activities for PPG children</p>	<p>12 weeks per term for each of the following after school activities:</p> <ul style="list-style-type: none"> • Superstar sports • Tennis • Hip Hop • Football 	<p>£1632.21</p>	<p>supported by the additional equipment purchased. This equipment was bought after auditing children’s needs and the equipment was used daily - including targeting children to play with directed equipment in a fun and inclusive way.</p> <p>Hip-Hop, Football and Multi-skills have offered spaces for pupils with PPG.</p>	<p>Next Year – invite identified children from these lists. Funding to continue.</p>
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Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
				Total Spend: £2214.33
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase % of pupils actively travelling to school (walking, scooting, cycling)</p> <p>Pupils who live within a 10 minute walk will be encouraged to walk more often.</p> <p>Celebrate physical activity during assemblies and newsletters</p> <p>Active lunchtimes to be focus of a weekly assembly to encourage greater participation in activity opportunities</p> <p>Competitive house competitions to be reintroduced (see key indicator 5) and celebrated in assemblies</p>	<ul style="list-style-type: none"> • 2 members of support staff to lead a weekly walking bus from a different location each term. • Scooter pod to be purchased to encourage active riding to school 	<p>£1552.2</p> <p>£409</p>	<p>Walking Buses ran in the Autumn and first half of the Spring term but with limited numbers. 3 pupils at one time. 2 members of staff have provided a “knock and strolls” to support pupils getting to school if they were unable to.</p> <p>Scooter safety, Football rules, Traffic light games, Teamwork and Collaboration are some of the focusses of Opal assemblies.</p> <p>Not met this year.</p>	<p>Walking bus to be discussed as part of SLT meeting in summer looking to identify other potential strategies to increase % of pupils actively travelling to school.</p> <p>More specific pupil voice and surveys to be conducted next year to target specific children and groups of children.</p> <p>P.E lead to include house competitions as part of their action plan to raise profile of sport.</p>

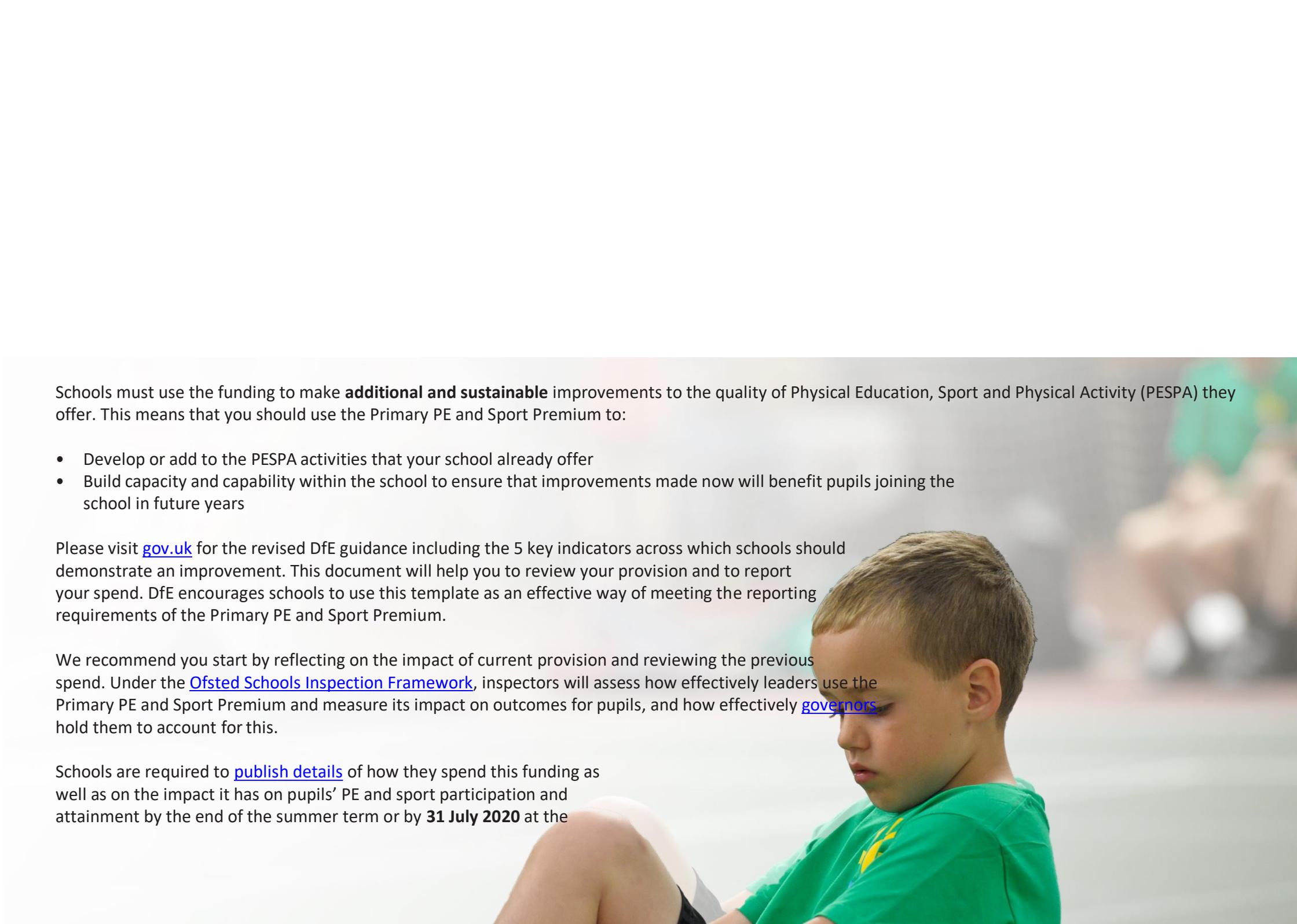
<p>Sports achievements to be a feature of school's weekly newsletter</p> <p>Increased student involvement in decision making and organisation</p>	<ul style="list-style-type: none"> • P.E lead to meet 6 times through year with house captains to develop their leadership roles and to arrange competitive competitions • 2 Sports leaders to be sent on a sports leader development course (plus one member of staff's time) • Lunchtime resources and extra-curricular clubs are to be a regular discussion point in all school council meetings • Children to vote on future resources and fixed equipment for playgrounds • School council to vote on future sports opportunities 	<p>£146.4</p> <p>£106.73</p>	<p>School performance at local competitions continues to be celebrated in weekly newsletters. Frequently praising Sportsmanship.</p> <p>House captains set a competition to design a Sports Mascot. Making links to the Commonwealth games.</p> <p>Sport leaders interviewed and trained by the PE subject lead have been supporting infants play at lunchtime. Additionally, one of the sports leaders independently organised a girls' football club with friends at lunch time which 20 girls from across KS2 participated in for 10 weeks.</p> <p>Smart School Council was not as effective – with teachers not having the time to meet weekly for Class Council.</p>	<p>Ensure events are planned into yearly calendar early.</p> <p>With increase in house competitions next year, there will be a greater opportunity for house captains demonstrate key values such as organisation, independence and collaboration when organising events.</p> <p>School Council to be re-elected in Sept.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (40%)
				Total Spend: £7715.29
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop leadership in P.E to provide more effective CPD to staff leading to children receiving better provision in P.E lessons	<ul style="list-style-type: none"> P.E subject leader to attend development course 	£150	P.E lead reported increased confidence in leading the subject and help CPD for the teaching staff focused on improving the quality of P.E teaching in the school	P.E lead to carefully monitor staff teaching and to identify areas to focus CPD on in 2022-2023.
Contribute towards Specialist PPA cover in P.E so staff can continue to observe high quality P.E delivery and team teach P.E leading to better practice	<ul style="list-style-type: none"> Invite sports coaches to lead P.E sessions through Autumn term 	£7,199.29	Learning Walks show high quality coaching. PPA Sport timetable ensures all classes have had the same amount of external coaching. A large majority of pupil voice responses show a love for P.E and sport.	Continue to develop teaching of P.E through strong P.E leadership and CPD for teachers.
	<ul style="list-style-type: none"> A member of staff to be released for an hour each week (15 weeks) to work alongside sports coach in order to develop practice 	£366	Staff have observed Star Sports delivering Football, Multi-skills. Pupil voice has revealed that a majority of children enjoy P.E lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
				Total Spend: £166.95
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New resources purchased to allow a broader range of sports to be taught within P.E lessons and extra-curricular clubs</p> <p>Identify a selection of sports which will offer children new experiences and provide opportunities for them to participate</p> <p>Pupil surveys to be conducted to identify other sports pupils would like the opportunity to participate in</p>	<ul style="list-style-type: none"> Class set of dodgeballs to be purchased Class set of lacrosse sticks to be purchased 	<p>£64.95</p> <p>£102</p>	<p>A selection of new sports that children have not previously participated in have been introduced this year: cross country running (12 children); quick cricket festival (20 children); table tennis afternoon (20 children).</p> <p>Sports coaches ran a variety of after school sports clubs for the children as well.</p>	<p>Pupil voice to take place early in autumn 2022 to find out other sports pupils would like to experience.</p> <p>Ensure a full range of activities are offered and that the new equipment that has been purchased is being utilised by teaching staff.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
				Total spend: £1586.10
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation in local school tournaments for a variety of sports: Swimming Athletics Football Rugby Multi-skills</p> <p>Increase number of lunchtime clubs to prepare children for competitive sports events: Rugby club Football club</p>	<p>School to participate in:</p> <ul style="list-style-type: none"> • football/netball tournaments throughout year (1 teacher and 2 support staff) • 1 multi skill tournament • 1 tag rugby tournament • 1 rounders tournament • 1 swimming gala • 1 athletics competition <p>Cost of staff to run lunchtime clubs:</p> <ul style="list-style-type: none"> • Rugby club (20 weeks) • Football (10 weeks) 	<p>Staff cover: £427.05</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£488</p> <p>£244</p>	<p>This was a priority this year as competitive sports had been postponed in the previous 2 years due to Covid. Children in key stage 2 have had the opportunity to participate in a range of competitive sports including: football, netball, cross country, athletics, tag rugby, quick cricket and netball with over 50% of year 6 representing the school in a competitive environment.</p> <p>Attendance at the following tournaments</p> <p>Cross country Year 4 – 6 pupils Year 6 – 4 pupils</p> <p>Netball Year 5 – 6 pupils Year 6 – 9 pupils</p> <p>Football Year 6 - 18 pupils (2 teams)</p> <p>5 a side Year 6 – 18 pupils (2 teams)</p> <p>Tag rugby Year 6 - 7 pupils</p>	<p>Continue to enter a wide range of sports competitions.</p> <p>Continue to offer a broad range of sports clubs both at lunchtimes and after school.</p>

<p>Increase the pride and participation shown in inter-house competitions:</p> <p>Regular assemblies to focus on house competitive sports competitions and results</p>		<p>Year 5 – 6 pupils</p> <p>District Sports 12 children from KS2</p> <p>School lunchtime clubs and after school clubs offered this year:</p> <p>Netball – 13 children Rugby – 20 children Football -14 children</p> <p>House competitions did not take place this year.</p>	<p>House competitions to be a priority on P.E lead action plan this year.</p>
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the

latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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