



Primary PE and Sport Premium 2020/21 Impact Report And 2021/22 Action Plan

Aim High – In Life, In Learning, With God – Together

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>All classes have had an extended period of swimming lessons across two terms and with increased swimming opportunities in the Summer term. This year, 91% of children swam regularly. Increased PE in the Summer terms ‘Summer of Sport’ to rebalance the amount of time children encouraged to be online during remote learning in the Spring term. Children received 3 hours of direct PE in the Summer term (Games, Athletics, Swimming).</p> <p>Key indicator 2: The profile of PE and Sports is being raised across the school as a tool for whole school improvement</p> <p>The introduction of OPAL has been postponed until Sept 2021 due to Covid bubbles but we expect to see the impact of the resources, training, organisation and risk management on children s behaviour and engagement in the Autumn term.</p> <p>Throughout the year and with Covid measures in place, all children had access to physical equipment at lunchtime and a rota was set up in order to allow all children to explore different areas of the site. The ‘Summer of Sport’ raised the profile of PE as a form of supporting health following remote learning and was part of our school ‘Catch Up’ priorities.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Although over budget, this is the area we saw the greatest impact.</p> <p>The teaching of PE is good. PE continued during remote learning and included Dance and other PE disciplines.</p> <p>A greater number of pupils achieved ARE (79%) compared to other foundation subjects.</p> <p>Parent Voice positively states our sports provision as a positive aspect of school.</p> <p>At the end of the academic year. 82% of EY cohort achieved the ELG in Physical Development which was an increase from 69% at the end of 2019.</p> <p>Subject Leader’s (SL) monitoring showed an increase in staff confidence when teaching Swimming and athletics.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children experienced Orienteering, Archery as part of the ‘Summer of Sport,’ providing opportunities for all children to experience alternative sports.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>External competition were not allowed due to Covid Measures. This Key indicator remains a priority for next year.</p>	<p>Swimming Swimming offered will be extended in to the Autumn term.</p> <p>Outdoor Play and Learning (OPAL) OPAL will be introduced in the Autumn term and behaviour and engagement at lunchtimes monitored.</p> <p>Competitive Sport This is a key priority for next year. Subject Leader Development Plan and Budget take into consideration staffing at tournaments and competitions to ensure we can attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>80%</p> <p>(47/59)</p> <p><i>Although this is slightly lower than 85% last year. Year 6 were unable to swim due to Coronavirus pandemic so this was based on teacher assessment at the end of Year 5.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>72%</p> <p>(42/59)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown</p> <p><i>We have informed the receiving schools that due to the pandemic, reach& rescue lessons, water safety and the residential trip where this is taught did not take place</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>YES.</p> <p><i>We offered additional small group swimming for children in Year 6 to raise confidence in water, swimming proficiency and body confidence.</i></p> <p><i>We also offered additional swimming at After School Club for PPG children who were not confident swimmers or engaging with swimming.</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: Indicative - £19,170 for 277 eligible pupils (Y1-6) £16000 + £10pp + £400 (carried over due to Covid19 preventing Water Safety Course)	Date Updated: 29th September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7487.33 (39%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils are confident in the water and able to swim the 25m standard.</p> <p>Helps families to allow their children to learn to swim at affordable prices. Provide additional swimming sessions to support SEN and PPG children not meeting age related expectations</p> <p>Ensure children are confident with a life saving skill</p>	<ul style="list-style-type: none"> • 3 staff members to run additional weekly swim for 12 weeks during summer term for PPG/SEN children identified as needing further sessions • Year 6 children to attend 6 lifesaving sessions 	<p>£782.64</p> <p>£540</p>		

<p>Develop active lunchtimes, and improve pupils healthy lifestyle skills.</p> <p>Create a more active and purposeful lunchtime.</p> <p>Increase the variety of activities available to all during lunchtime playtime, encouraging children to spend their lunchtimes being more active.</p> <p>Contributes towards the engagement of all pupils (PPG) in regular physical activity.</p> <p>Developing positive behaviours for all pupils.</p> <p>Developing positive relationships between children in and across all phases.</p> <p>Developing core strength of pupils</p> <p>Regular assemblies focusing on physical activity during lunchtimes are to be held to raise the profile of active lunchtimes.</p>	<p>Purchase resources to provide children of all ages and abilities with the opportunity to access active, varied and engaging lunchtimes:</p> <ul style="list-style-type: none"> • 4 football goals for junior field • Sand for infant sand pit • Rope swings • Storage boxes for increased play equipment • Basketballs and tennis balls for lunchtime use • 8 shovels for active digging • 2 Makita Radios to encourage dance • Scooters (second hand) for use during lunchtimes <p>Provide training and clothing for lunchtime staff to help them facilitate the provision of active,</p>	<p>£227.96</p> <p>£355</p> <p>£63</p> <p>£90</p> <p>£51</p> <p>£49.50</p> <p>£200</p> <p>£60</p>		
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<p>Develop physical activity levels and love of physical activity in early years</p>	<p>engaging lunchtimes:</p> <ul style="list-style-type: none"> • 1.5hours x 3 (termly) MSA meetings with OPAL mentor (Outdoor Play and Learning) £647.60 • 1.5 hours x 3 (termly) meeting as a lunchtime team to develop best practice in order to improve provision during lunchtimes £647.60 • MSA wellies for all weather play £97.05 • Additional funding for replenishment of lunchtime resources, as needed, to ensure all children have opportunity to be active. £500 			
	<p>EYFS resources</p> <ul style="list-style-type: none"> • EYFS outdoor gym set £915 • Balancing Movement Pedal Roller £89.95 • Trike £188.95 • Set of 12 balls £27.95 			

<p>Increase participation in after school sports activities for PPG children</p>	<ul style="list-style-type: none"> • Rainbow foam balls • Stomper stilts • Rowcart trike <p>2 places funded for targeted PPG children for 12 weeks per term for each of the following after school activities:</p> <ul style="list-style-type: none"> • Superstar sports • Tennis • Hip Hop • Football 	<p>£16.99</p> <p>£9.98</p> <p>£294.95</p> <p>£1632.21</p>		
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Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2214.33 (12%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase % of pupils actively travelling to school (walking, scooting, cycling)</p> <p>Pupils who leave within a 10minute walk will be encouraged to walk more often.</p> <p>Celebrate physical activity during assemblies and newsletters</p> <p>Active lunchtimes to be focus of a weekly assembly to encourage greater participation in activity opportunities</p> <p>Competitive house competitions to be reintroduced (see key indicator 5) and celebrated in assemblies</p> <p>Sports achievements to be a feature of school's weekly newsletter</p> <p>Increased student involvement in decision making and organisation</p> <p>House captains to have increased</p>	<ul style="list-style-type: none"> • 2 members of support staff to lead a weekly (30 weeks) walking bus from a different location each term. • Scooter pod to be purchased to encourage active riding to school • P.E lead to meet 6 times through year with house 	<p>£1552.2</p> <p>£409</p> <p>£146.4</p>		

<p>role in arranging house competitions</p> <p>2 Sports leaders to be sent on a sports leader development course</p> <p>Lunchtime resources and extra-curricular clubs are to be a regular discussion point in all school council meetings</p> <p>Children to vote on future resources and fixed equipment for playgrounds</p>	<p>captains to develop their leadership roles and to arrange competitive competitions</p> <ul style="list-style-type: none"> • Course (free) and staff member for the day 	£106.73		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>£7715.29 (40%)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop leadership in P.E to provide more effective CPD to staff leading to children receiving better provision in P.E lessons</p> <p>Contribute towards Specialist PPA cover in P.E so staff can continue to observe high quality P.E delivery and team teach P.E leading to better practice</p>	<ul style="list-style-type: none"> • P.E subject leader to attend development course • Invite sports coaches to lead P.E sessions through Autumn term 	<p>£150</p> <p>£7,199.29</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1586.10 (8%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation in local school tournaments for a variety of sports: Swimming Athletics Football Rugby Muti-skills</p> <p>Increase number of lunchtime clubs to prepare children for competitive sports events: Rugby club Football club</p> <p>Increase the pride and participation shown in inter-house competitions: Regular assemblies to focus on house competitive sports competitions and results</p>	<p>School to participate in:</p> <ul style="list-style-type: none"> • 5 football/netball tournaments throughout year (1 teacher and 2 support staff) • 1 multi skill tournament • 1 tag rugby tournament • 1 rounders tournament • 1 swimming gala • 1 athletics competition <p>Cost of staff to run lunchtime clubs:</p> <ul style="list-style-type: none"> • Rugby club (20 weeks) • Football (10 weeks) 	<p>Staff cover:</p> <p>£427.05</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£85.41</p> <p>£488</p> <p>£244</p>		

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

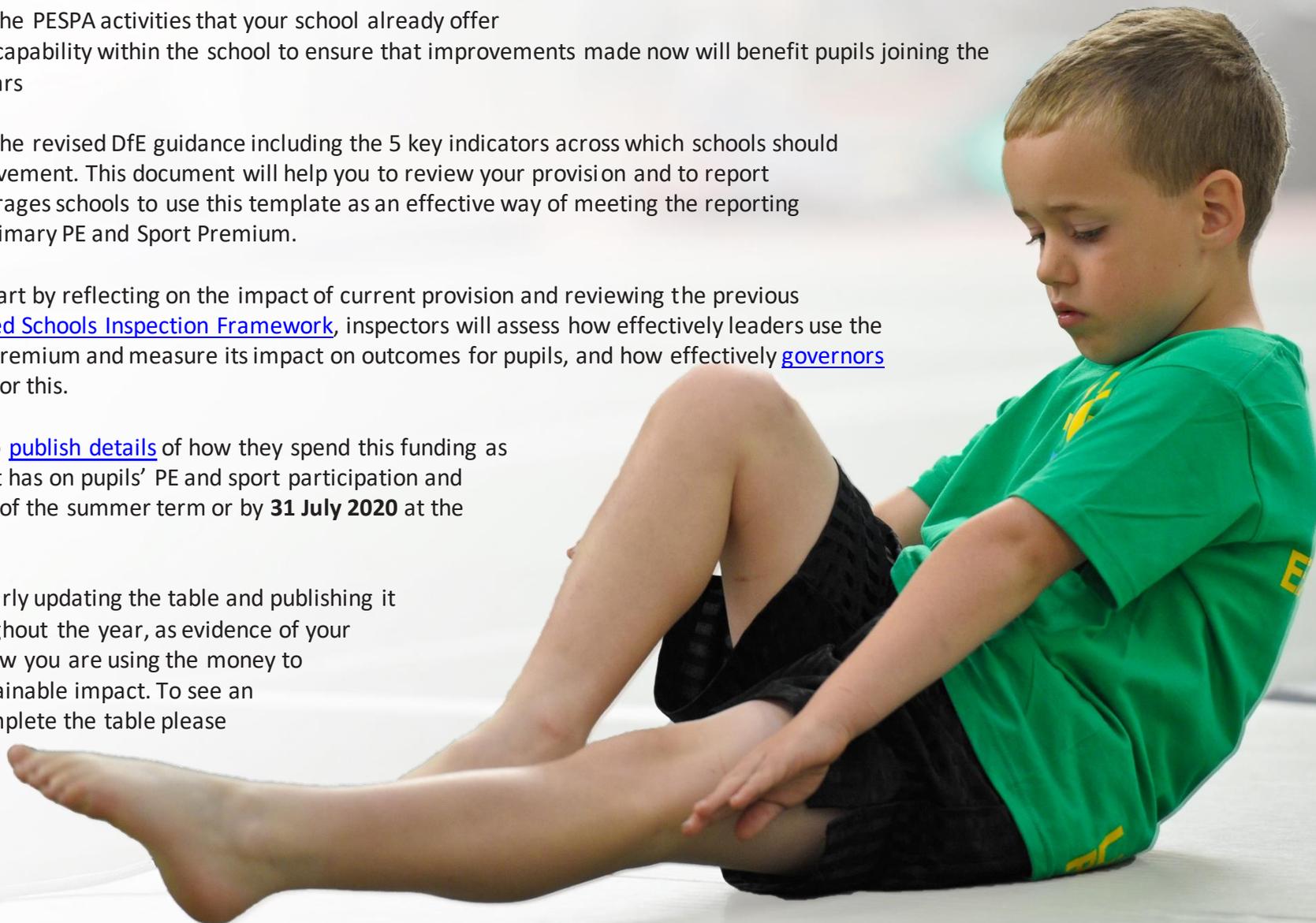
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



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