

# TERMLY NEWSLETTER - YEAR 3

## SPRING 2022

Dear Family,

Welcome back and we hope you had a lovely holiday. The following staff will be responsible for teaching the year three students:

**Ms Sofroniou** – Rye Meads class teacher

**Miss Chaytor** – Clock Tower class teacher

**Mrs O'Rourke** – Teaching Assistant

**Mrs Game** – Teaching Assistant & lunchtime supervisor

As you probably know, we follow a project-based learning curriculum to help focus our learning throughout each term. This term our topic focus is Mythical creatures with a focus on dragons.

### ENGLISH

Within our literacy lessons, we will be beginning our term by writing instruction texts on 'How to catch a Dragon.' This will be followed by a unit on playscripts where the pupils will write and perform their own 'George and the Dragon' play. The pupils will be recorded performing their plays for presentation at an assembly to the rest of the school. Following this, we will complete a fiction narrative based on 'The Boy Who Grew Dragons.' The last two weeks of the term will be a separate unit based on the National Gallery's 'Take One Picture' project. This is an engaging pupil-led project in which they decide on what they'd like to learn more about based on the picture. The writing could take the form of a diary, a newspaper, or an explanation text on how something works etc.



## MATHS

During the Spring term, we will be developing our multiplication and division knowledge. We will continue to learn a variety of different methods to use when multiplying and dividing so that the children can choose the method that work the best for them. After furthering multiplication and division, we will move onto length, mass, and volume. We are hoping to start money just before the Easter break so it would be useful if you could familiarise your child with the different coins and notes over this next term.

For Year 3 children, it is essential that they are fluent in their 2, 5 and 10 times tables including division number facts and that they are practicing their 3, 4 and 8 times tables. Please support this learning at home and make use of Times Tables Rock Stars. A lot of our maths learning is reliant on the children's times tables knowledge so they will struggle if these are not secure.

## RE

RE will be taught weekly by class teachers and our units for this term are Commitment and Salvation. Within the commitment unit, we explore the religion of Islam and what it means for a Muslim to belong to their faith community. Pupils will learn about the 5 pillars of Islam and what every practising Muslim does daily as part of their religion. Pupils will also learn about the prophet Muhammad and his role in guiding Muslims. Then we will look at prayer in Islam and in Christianity. In our Salvation unit, we look closer at Christianity and the Holy Trinity. Then pupils will learn about Lent, Holy week (Palm Sunday through to Easter Sunday), The Last Supper, Eucharist, and Holy Communion. This unit leads us up to the end of the term and the celebration of Easter Sunday.

## SCIENCE

This term, we will be learning about rocks; specifically classifying and comparing them based on their physical appearance. We will also look at soil and its properties before moving onto how fossils are formed over millions of years.

After rocks, we will move onto animals including humans, focusing on healthy eating and nutrition, the digestive system, and skeletons.



## COMPUTING

Across the term in our Computing lessons we will be covering three different topics: spreadsheets, touch typing and email. In spreadsheets, we will be looking at creating graphs on Purple Mash and using tools such as '<' and '>' to compare numbers and data. In touch typing, we will introduce the appropriate terminology to the children and practice using both hands to type. In email, we will learn how to use email safely, how to open and respond to an email, and how to add an attachment to an email.

At home, please reiterate the importance of keeping safe online to your child. This involves the use of suitable websites/games; Who to tell and what to do if a stranger attempts to contact them; The language they use when talking to their friends/others.

## TOPIC AND LINKS TO ART

As previously mentioned, our topic this term is based around mythical creatures with a focus on Dragons. We will be creating Art work around the story of George and the Dragon for Love Hoddesdon's pageant on Saturday 23rd April. Pupils will work on a specific excerpt from the story as chosen by Love Hoddesdon and then create a piece of Art representing part of the story. One will be chosen by Love Hoddesdon to be displayed on a banner, which will be paraded through Hoddesdon on the day.

We are also pleased to be taking part in the National Gallery's Take One Picture project this year. The pupils will have the image revealed to them slowly to build up anticipation. When they see the full picture, we will discuss the art and questions they may have surrounding this. Following this, each class will create art and writing based around the picture.

## TRIPS, VISITS, AND EXHIBITION

We are in the process of booking a drama workshop for the pupils. They will learn how to perform their lines with volume and intonation as well as how to perform to the camera. every lesson.



## **HOMEWORK**

Year 3 pupils are expected to complete an hour's worth of homework per week. This includes practicing their times tables on Times Tables Rock Stars <https://playttrockstars.com/auth/school/student/46511> and spellings which have been set for that week. Additionally, pupils will need to read at least three times per week for 15 minutes with an adult. Please read to your child as well as listen to them read. Pupils benefit from hearing an adult read to them and begin to learn when to pause at full stops and commas in addition to using different tones of voice when reading as a character. We encourage you to record the date, book and a comment on how your child has read. Each pupil will bring home a coloured book band reading book suitable for their ability and a reading for pleasure book. The reading for pleasure book may be easier or harder to read for pupils and may require an adult to support in the reading. If a pupil has a book at home they are reading this may count as their reading for pleasure book instead of one chosen at school.

## **PE**

P.E. is taking place this term on a Friday. Please ensure your child comes into school in their full P.E. kit on this day. Kit should include navy joggers with a navy t-shirt or sweatshirt, black or navy trainers or plimsolls. Please ensure longer hair is tied up and earrings are taken out prior to coming to school.

Many thanks for your continued support, and if you have any questions or queries, please do not hesitate to contact us through either the School Office or at the end of the school day.

Kind regards,

Miss Chaytor & Ms Sofroniou



## SCHOOL UNIFORM YR 1 - 6

- Only plain black shoes or smart black trainers are to be worn – no coloured trainers or boots except sensible plain boots in severe weather.
- Socks / tights must be grey, navy or white
- Light blue/white checked summer dresses or grey pinafore dress may be worn
- The school top is a sky blue polo shirt – this can be with or without the school logo
- Trousers/shorts/skirts should be grey. Skirts should be knee length and simple.
- Knitted St Cath's hats and baseball hats are available, as are school book bags, fleeces and waterproof coats
- Plain navy tank tops
- Navy jumpers or cardigans (with or without the school logo). NOT HOODIES.
- All coats should be plain black, grey or navy.
- A small, plain blue/black book bag (with or without school logo) is the only acceptable bag to carry books and homework to and from school.
- A small blue/black drawstring bag (with or without school logo) is the only acceptable bag to carry PE kit to and from school.

### FOR PE

- White or navy round necked tee shirt (this can be with or without the school logo)
- Navy shorts
- Navy joggers
- Navy hoodie (with or without the school logo)

### JEWELLERY

The only jewellery allowed is one small plain silver or gold stud earring per ear. This needs to be covered up or removed for PE but must be removed for swimming (you may wish to bear this in mind if considering ear piercing before swimming starts in early May)

