



Primary PE and Sport Premium 2019/20 Impact Report And 2020/21 Action Plan

Aim High – In Life, In Learning, With God – Together

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Daily Mile taking place more frequently each week – with each class now taking place at least 3 times per week. A wet route on the field and a dry route on the playground have been measure out and shared with staff. Early Years had started taking part in the daily jog in the Spring term. At the end of Spring term, before school lockdown closures – 90% of EY cohort were on track to achieved ELG in Physical Development which was an increase from the previous year’s ELG for Physical development (69%)</p> <p>Key indicator 2: The profile of PE and Sports is being raised across the school as a tool for whole school improvement</p> <p>The number of pupils attended lunchtime club has increased and are full. School council minutes an improvement in the number of activities available at lunchtime and the number of pupil s engaging with the activities following whole school introductions, such as hoopla and skipping ropes).</p> <p>Slight increase in the number of pupils in KS1 scooting to school although this was until the Spring term. Expected it to be higher in the warm dry summer term but school was closed.</p> <p>Year 6 inspired by meeting England Netballer George Fisher, saying “It was great to see an athlete who had been at St Catherine’s’ and ‘I wasn’t to be a sportsman when I’m older”</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Subject is clear about the strengths and areas to develop within the PE curriculum. SL has surveyed teaching staff and identified future CPD needs accordingly. Staff have commented on the increase in confidence in teaching PE after observing Coach in teacher Trio’s.</p> <p>During School closures – PE games and daily challenges were shared with families via Facebook/Youtube and the website. These were some of the most popular posts and engaged with the most by families – some comments indicating the increased motivation to participate.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>More Gymnastics lessons observed during the Autumn and Spring term. A whole school virtual Dance also promoted and modelled on our virtual platforms.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>House competitions in the Aut and Spr term well attended.</p>	<p>Swimming</p> <p>Swimming didn’t take place in the Summer term due to Covid19. The CPD and planned swimming spend has been carried over into this years budget.</p> <p>Outdoor Play and Learning (OPAL)</p> <p>In response to Covid10 and school closure – considering how to support child’s mental wellbeing and design a recovery curriculum to provide opportunities for purposeful outside play and learning outside as children have potentially been exposed to more virtual platforms and will need time, experiences and opportunities to rebuild relationships and positive behaviours.</p> <p>Behaviour and relationships at lunchtime continue to be an area of whole school focus and our intention this year is to develop independent, purposeful and imaginative play through the OPAL approach.</p> <p>Responding to Coronavirus</p> <p>In responding to Covid19 guidance on wider school openings, equipment to facilitate each pod having access to their own set of equipment to encourage active lunchtimes and an increase in the amount of time/exercise that can be taken place outside has been purchased. This cost has been included in the requests for school refunds as a result of Covid19 and if refunded will contribute towards the whole school OPAL approach this academic year.</p> <p>Participation</p> <p>Subject Leader Development Plan and Budget take into consideration staffing at tournaments and competitions to ensure we can attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>80%</p> <p>(47/59)</p> <p><i>Although this is slightly lower than 85% last year. Year 6 were unable to swim due to Coronavirus pandemic so this was based on teacher assessment at the end of Year 5.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>72%</p> <p>(42/59)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown</p> <p><i>We have informed the receiving schools that due to the pandemic, reach & rescue lessons, water safety and the residential trip where this is taught did not take place</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,140 for 314 eligible pupils (Y1-6) £16000 + £10pp		Date Updated: 18 th June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £385 (2%) +£5540 (carried over due to Covid19 preventing swimming)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Purchase equipment for PE, Sports Day.</p> <ul style="list-style-type: none"> • Enable staff to deliver good quality PE with the aid of the correct resources. • Contributes to the engagement of all pupils in regular physical activities. • Link to KD4 (active lunchtimes) 	<p>SL's budget request; See PE Subject Development Plan. Replacement equipment</p>	<p>SL's budget request £385</p>	<p><i>Playtime equipment purchased for each year group bubble to facilitate active play during lunchtimes.</i></p> <p>IMPACT Due to Covid Measures, Sports Day was held to a closed audience and with a focus on Competition.</p>		
<p>Ensure all pupils are confident in the water and able to swim the 25m standard.</p> <p>Encourages Pupil Premium Children to take part in extra curricular activities Ensure children are confident with a life saving skill Helps families to allow their children to learn to swim at affordable prices.</p>	<p>Employ coach to lead Swimming training for staff. Supplement swimming costs and support PPG families with appropriate swimwear so that all children take part in weekly swimming sessions during the Summer Term.</p>	<p>£1000 – Training for staff £2000 – lifeguard and 1 extra adult £930 – PPG swimming support</p>	<p><i>Swimming to be provided from May 2021.</i> <i>Classes will have increased swimming opportunity</i></p> <p><i>PPG children who were not confident in the water were offered attendance at after school</i></p>	<p>A SEN swimming is being arranged for the Autumn term.</p>	

	Assess children to see if they can swim the expected 25m standard by the end of year 6. Target swimmers in year 2/3/4 to attend swim school and develop water confidence and safety. Supplement Yr 6 Swimming to include Water Safety skills at Leisure Centre	£600 after school swimming club for Summer term (1xweekly) £400 Swimming 'catch up' sessions in Autumn term. £400 Water Safety course (RBA) –	Swimming club. <i>Swimming has continued in to the Autumn term to address the missed swimming opportunities due to Covid.</i> Impact All classes have had an extended period of swimming lessons across two terms and with increased swimming opportunities in the Summer term. This year, 91% of children swam regularly. <i>RBA did not open access outside of school due to Covid. This cost has been carried over to supplement swimming in the Autumn term.</i> <i>Year 7 colleagues from receiving schools were informed.</i>	
Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement				Percentage of total allocation: £13,340 (70%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><u>Develop active lunchtimes, and improve pupils healthy lifestyle skills.</u></p> <p>Create a more active and purposeful lunchtime.</p> <p>Increase the variety of activities available to all during lunchtime playtime, encouraging children to spend their lunchtimes being more active.</p> <p>Contributes towards the engagement of all pupils (PPG) in regular physical activity.</p> <p>Developing positive behaviours for all pupils.</p> <p>Developing positive relationships between children in and across all phases.</p>	<p>Signing up and access to OPAL initiative (Outdoor Play and Learning)</p> <p>Purchase all weather appropriate uniforms for MSA's consisting of; Waterproof coat Waterproof trousers Wellies</p> <p>INSET for MSA (13 in total) CPD – half day Spr/Sum term. -Half termly meetings as a lunchtime team 6 x 2hours.</p> <p>Purchasing resources/equipment to support this active approach</p> <p>Sand pit 10m x 7 m 3 Den building areas Storage for outdoor clothing Bolts, screws and paint Rope tyre swings x4 Free standing trellises for creating 5 quiet areas Reading house for school field to provide a quiet area for children to enjoy books all year round Additional resources (to cover potential additional costs of resources that we are unable to get through donations)</p>	<p>£4500</p> <p>£1170 (approx £90each)</p> <p>£ 2015 (1x days INSET) (2x ½ day CPD)</p> <p>£647.60 1.5hours x 3 (termly) MSA updates</p> <p>£1874 £212 £240 £200 £144 £300</p> <p>£1000</p> <p>537.40</p>	<p><i>Opal initial toolkit completed within working group. See detailed action plan for full details of OPAL development.</i></p> <p><i>Wellies provided to MSA's on request.</i></p> <p><i>Bootscrapers purchased for each playground to support pupils using the whole site during all weather.</i></p> <p><i>OPAL training for whole staff 10/20</i></p> <p><i>Welly racks in KS2 created. Teepee dens sourced. Storage shed constructed.</i></p> <p><i>Instead of Reading Sheds, two boat hulls have been sourced along with a basket of pillows and blankets to create a quiet place for reading.</i></p> <p><i>They are due to arrive in October 21.</i></p> <p>IMPACT The introduction of OPAL has been postponed until Sept 2021 due to Covid bubbles but we expect to see the impact of the resources, training, organisation and risk management on children s behaviour and engagement in the Autumn term.</p>	
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<p><u>Increase % or pupils actively travelling to school (walking, scooting, cycling).</u></p> <p>Pupils who leave within a 10minute walk will be encouraged to walk more often.</p>	<p>Support staff to lead a weekly walking bus from a different location each term.</p> <p>Early Years – ‘Safe Scoot’ morning session to focus on scooter/bike safety</p>	<p>£500 (20 weeks)</p> <p>(no cost)</p>	<p><i>Not encouraged due to pandemic. Inclusion team providing door to door knock and stride where needed, instead.</i></p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 (10%) (+£3526)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Contribute towards Specialist PPA cover in</p> <ul style="list-style-type: none"> • All children will be physically active • Provided a broad range of sports and activities • Coaches engage children who don't always join in • Increase pupil motivation. • Support Staff to develop confidence and ability in delivering PE lessons. 	<p>Invite Sports to lead PE lessons along with staff member for 1 per term. Team teach with external Coach to teach new sports/activities within school day; Supporting NQTs and RQTs in teaching PE. Staff share Lesson plans and feedback with PE lead/Staff meeting.</p>	<p>£500 release time for staff £500 CPD in assessing PE. £1000 enhanced PPA provision</p>	<p><i>Over budget in this area.</i></p> <p><i>Additional coaching was provided to address the rising obesity seen on return and the concerns for childrens mental health having been learning remotely, online for a significant proportion of the winter months.</i></p> <p><i>Increased obesity concerns on return following lockdown and increased remote access to learning.</i></p> <p><i>Summer of Sport a focus with increased sport for all each groups.</i></p> <p><i>Staff to support external coaches to develop their confidence and ability in delivering PE lessons in different disciplines (including orienteering).</i></p> <p><i>Staff CPD in the teaching of Dance increased staff confidence in teaching this discipline.</i></p> <p>IMPACT The teaching of PE is good. PE continued during remote learning and included Dance and other PE disciplines. A greater number of pupils achieved ARE compared to other foundation subjects. Parent Voice positively states our sports provision as a positive aspect of school.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Not a school focus for this year.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3415 (18%) (Spent again Key indicator 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in local school tournaments for a variety of sports: Swimming Athletics	Provide a uniform ensure the competitors feel pride, part of the team and equally prepared; Swimming Athletic %of support staffing to supervise children at competitions... See SL breakdown. Plan, promote and participate in a Year 1 mob run	£120 £75 £2970 £190	 Autumn term first St Cath's Dash – with personal bests celebrated in class.	
Increase the pride and participation shown in inter-house competitions.	Awarding trophies and awards for competitions including inter-house and displaying awards proudly- display cabinet or similar.	£60	IMPACT External competition were not allowed due to Covid Measures. This Key indicator remains a priority for next year.	

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

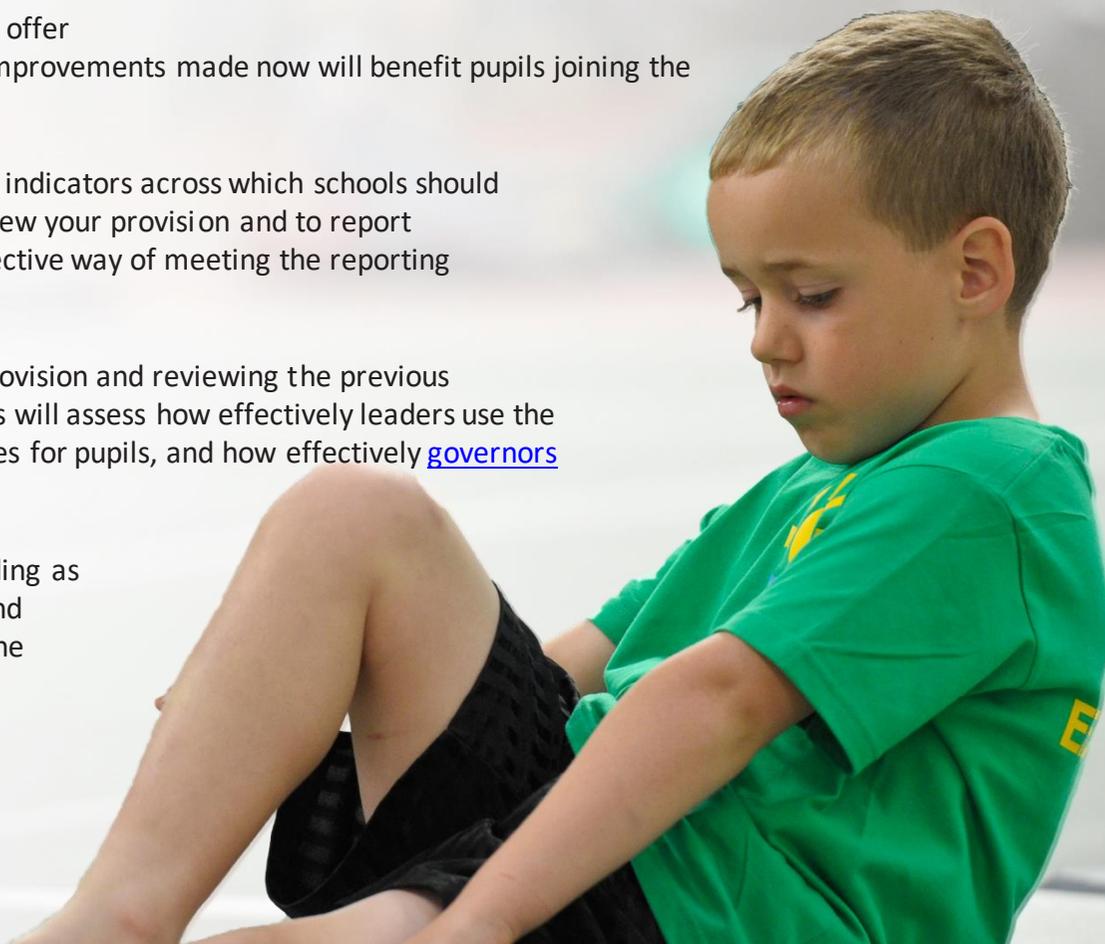
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it



on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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