

## EARLY YEARS FOUNDATION STAGE RESULTS

<b>EYFS ATTAINMENT</b>	<b>% of children achieving expected standard (2016)</b>	<b>% of children achieving expected standard (2017)</b>	<b>% of children achieving expected standard (2018)</b>	<b>% of children achieving expected standard (2019)</b>
<b>No of pupils</b>				48
<b>% of pupils achieved a Good Level of Development overall</b>	65%	71%	74%	67%
<b>Communication and Language</b>	86	79	77	81
<b>Physical Development</b>	81	76	74	69
<b>PSE</b>	77	79	77	77
<b>Literacy</b>	65	71	74	67
<b>Maths</b>	79	76	74	73

<b>EYFS PROGRESS</b>	<b>% of children achieving ARE on entry</b>	<b>% of children achieving expected standards on exit (EYFSP)</b>	<b>% of pupils making at least 3 steps progress</b>
Communication and Language	42%	81%	94%
Physical Development	51%	69%	77%
PSE	49%	77%	85%
Literacy	30%	67%	81%
Maths	32%	73%	92%

## Year 1 Phonics Check

Subject	2016	2017	2018	2019
% of children passed the phonics screening check	81%	85%	89%	81%
% of children passed the phonics screening check by the end of year 2	22%	95%	100%	60%

## KS1 SATS RESULTS

	2016		2017		2018		2019	
Subject	% of children achieving expected standard	% of children achieving higher standard	% of children achieving expected standard	% of children achieving higher standard	% of children achieving expected standard	% of children achieving higher standard	% of children achieving expected standard	% of children achieving higher standard
Reading	77	23	75	27	78	31	72	24
Writing	72	19	71	27	73	22	70	20
Maths	79	21	78	27	80	24	74	20

## KS2 SATS RESULTS

	2016 38				2017 45				2018 42				2019 40			
Subject	Average progress score	Average 'scaled' score	% pupils achieving expected standard	% pupils achieving higher standard	Average progress score	Average 'scaled' score	% pupils achieving expected standard	% pupils achieving higher standard	Average progress score	Average 'scaled' score	% pupils achieving expected standard	% pupils achieving higher standard	Average progress score	Average 'scaled' score	% pupils achieving expected standard	% pupils achieving higher standard
Reading	0.4	102	61%	16%	0.4	103	67%	27%	0.1	105	69%	36%	-1.9	103	73	25
Writing (teacher assessment)	3.6	n/a	82%	32%	2.6	103	78%	27%	1.3	103	79%	31%	0.3	104	83	28
Maths	-0.9	101	66%	3%	0.4	104	71%	18%	1.8	106	81%	38%	-1.3	104	83	23
Reading/writing/maths combined	n/a	n/a	47%	--	n/a	n/a	62%	9%	n/a	n/a	67%	19%	n/a	n/a	68	15