

AUTUMN 2019- Parent Survey



Context

In the Summer term we asked families to respond to an online Family Survey (sent to families via email). 14 families completed the survey.

This term the survey was sent home in paper form to see if we could gain more responses. It was sent home two weeks before the end of the Autumn term to all families as a paper copy and attached to the newsletter. It was then attached again to the first spring newsletter as a reminder for outstanding responses.

TOTAL SURVEYS RECEIVED at last count: 21

(344 pupils on roll) 6% of families responded to the survey.

To what extend would you agree with the following statements...

	Strongly Disagree/ Not at all	Disagree/ A little bit	No opinion	Quite a bit	Strongly agree
1. I feel that my child is happy at school and enjoys coming to St Catherine's.		1 4.8%		7 33%	13 62%
2. The school values and attitudes have a positive effect on my child.				7 33%	14 67%
3. Any behavioural issues reported to the school are dealt with promptly and appropriately.		1 4.8%	5 24%	4 19%	11 52%
4. St Catherine's gives a clear indication of what is being taught. (E.g: termly newsletters, weekly updates on Facebook, newsletters)	1 4.8%	1 4.8%		9 43%	10 48%
5. The school promotes a broad and balanced range of subjects				7 33%	14 67%
6. My child has been offered the opportunity to take part in activities/performances involving a wider audience (e.g. Christmas concerts, Church services, sporting events, sharing assemblies)		1 4.8%	1 4.8%	5 24%	14 67%
7. There is a good range of activities outside of lessons that interest all children (e.g. sports festivals, clubs, choir)			1 4.8%	9 43%	11 52%
8. Each year, every class holds an exhibition to showcase their learning. How positive has this been for you and your child?		1 4.8%	3 14%	7 33%	10 48%
9. I feel that my child is adequately stretched at school.	1 4.8%	6 29%		4 19%	10 48%
10. St Catherine's supports my child to achieve a good standard of work		1 4.8%		9 43%	11 52%

Autumn 2019 Family Survey Results

Overall the feedback is positive with 67% agreeing with all the statements. 100% of the responses think our school values and attitudes have a positive effect on their child and our school promotes a broad and balanced range of subjects.

95% of families think that their child is happy at school and enjoys coming. 95% of families also said that St Catherine's supports their child to achieve a good standard of work and that there is a good range of extra-curricular activities that interest our pupils.

71% of families feel that behavioural issues are dealt with promptly and appropriately, which has been considered when reviewing the behaviour policy and therapeutic approach introduced in September 2019.

Only 67% of families feel that their child is adequately stretched at school. This term we have been reviewing how we support and challenge pupils within all lessons and these views will be considered as part of our SLT discussions and work on improvements.

Progress since last year;

Last year 79% of families thought they had a clear indication of what was being taught. This year that has risen to 92%. Communication between the office and families has improved. We will continue to build on this and as suggested explore how to keep staff abreast with changes so that families receive consistent messages.

Last year 78% of families felt the classes' public exhibitions had a positive impact for them and their child. This year, this has risen to 81%. Providing the children an opportunity to express what they have learned to an audience is a key aspect to our curriculum and we are pleased it continues to have a positive impact.

Last year, as part of the 'Even better if...' area of the questionnaire families suggested flexible drop offs. Since then we have introduced the soft start and bagel bar to the morning which appears to be having a positive impact on families, traffic and pupils who like attending the bagel bar.

Also mentioned last year was reference to improving communication, which we have started to address, and is reflected in the results summary.

This year we have introduced new questions that relate to our school development priorities for the year

Thank you again to all those that responded.

Mrs Devonshire

More specific feedback below:

WHAT'S WORKING WELL...

- Communication via Gateway is a vast improvement.
- My Child is happy and learning so that is the most important thing.
- Would like a higher level of classroom reading books available.
- You are doing a great job. Thank you for all of your hard work. My daughter loves coming to school!
- Friendly welcoming staff.
- Community feel.
- My child is happy to go to school and after school clubs. I can see the improvement on her every month.
- I have enjoyed some of the parent forums and am eagerly awaiting the one on transition day.
- So grateful for the behavioural support offered to my child and the school timeout/walk away approach.
- You are doing a great job! Thank you for all your hard work! My daughter loves coming to school.
- I have not had any behavioural issues reported. However, my child is generally happy to go to school and after school clubs. I can see her improvements every month. As soon as we lived in this neighbourhood, I had wanted my child to go to St Catherine's.
- Gateway is helping a lot with the communication issues with parents and staff in the past but staff/teachers do not always know what changed see below (EBI).

EVEN BETTER IF...

- Would like a higher level of classroom reading books available.
- Very disappointed with the new caterers, packed lunch everyday now –think you need to rethink this!
- More rewards – my children have never had Head teacher’s awards or hot chocolate break.
- Some aspects of St Catherine’s were more consistent.
- 1 person commented on not receiving emails relating to termly activities or topics.
- If lesson content from PSHE, RE, Prayer Spaces or sensitive issues were communicated with families regularly.
- More feedback (just a note in the reading record) describing weekly challenges that can be worked on at home; school work related or otherwise.
- Communication between staff/office could be improved, as teachers often do not know what is going on.
- Behaviour – still appears to be the same children most weeks getting into fights/aggressive incidents. The punishment needs to be stronger.
- Still feel he is not being stretched enough. Struggling to feel happy at school but not sure how much is down to school itself. Some children can find the exhibition a bit stressful.
- More info about day-to-day plans is needed for some individuals.