



Results from our St Catherine's 'What worked well' and 'Even better if...' Survey for parents

July 2018

Please note the responses in this summary are as read and have not been edited in any way.

What do you think about your school?

321 surveys were sent via email to all current email addresses held, 14 surveys were completed. A response rate of 4%.

The % given is for the 14 completed surveys.

Question No.	Question	% Not at all	% A little bit	% Some-what	% Quite a bit	% Strongly agree
1.	To what extent do you think your child enjoys going to St Catherine's?			7	79	14
2.	To what extent would you say the school values and attitudes have a positive effect on your child?		7	7	50	36
3.	Would you agree that St Catherine's gives a clear indication of what is being taught?		21		79	
4.	How helpful have you found the school report?			29	64	7
5.	This year, every class has held a public exhibition to showcase their learning. How positive has this been for you and your child?			21	14	64

Summary of Results

Over 90% responses strongly agreed or agreed that children enjoy coming to school at St Catherine's.

Over 80% responses agree the school values have a positive effect on our pupils. Of this, 21% selected the highest rating available.

71% responses agreed that the school reports were helpful in their current format.

Of the 2 additional comments made, one had not yet received their EYFS report and the other suggested there be an additional short report at the end of the summer term or a full report in the Summer term only.

The large majority of responses liked the public exhibitions and consider them positive experiences for our pupils. Of the 4 additional comments, some suggested varying the time of exhibitions and providing as much notice as possible so families can attend.

In addition we asked families to suggest what worked well and what could be improved or 'even better if...'

Of the 14 surveys completed, 8 suggested what had worked well and 6 skipped the question. 9 responses suggested improvements and the other 5 skipped.

Comments relating to questions within the survey

Q3 – How well do you know what is being taught?

Afraid I'm not quite clear what you mean by this - do you mean in individual lessons or the general plan? Some areas I am aware e.g. SRE, but others much less so.

We do know the pertinence subject /topic children are learning but rely on kids for details on maths , French , must've , PE eat .

Regular updates on what is happening each term

On occasion we have received a termly document. Only had one so far this year for my year 3 child. Reception has been better with communication.

Homework not related to lessons at all so difficult to help at home

Plenty of opportunities to chat with teachers when needed, and regular info given via weekly newsletter.

Great communication and all information was given. Very happy

Newsletter is good, However being a seperated parent it seems and have been told that only one mobile number is used for the child for school correspondence. This process hard to ensure both parents have information, especially in strained and difficult times of communication between parents

Q5 – How positive is project based learning and exhibitions?

Wonderful ! It was a great event and I believe the children work harder knowing parents will be visiting there work and take great pride in thre topics .

I feel these should be at the end of the day as it's upset our daughter when we left.

My child is nervous and finds them difficult, especially if I can't be there

It's amazing way to learn children and they enjoyed what they did

What worked well...

- The new App is very good as you now can't miss a message , very easy to miss an email but you can always see a message is waiting to be read with the App.
- SATS preparations.
- This last year has been difficult at times, I believe all the staff have done the school proud. This time reception has been a completely different experience, Mrs Hancock is brilliant! I liked the home visits where staff could see her in her element, comfortable and confident. My girls like the daily mile, however I'm not a fan of them doing it last thing as that defeats the point of the daily mile, especially in this heat. The outside aspects of learning have been really enjoyed example the potatoes. Mixing the year groups at lunch has helped them settle in a bit more.
- Comma have really improved this year
- Gardening and growing different fruits and veg. Encouraging different children to help and water the crops.
- Excellent teaching, incidents dealt with quickly and effectively. The behaviour and politeness of the pupils, particularly in year 5 and 6 is fabulous, well done to them. Being asked for feedback is very good (hopefully the pupils and staff will be asked their opinions too). Loving the Facebook updates and Newsletter - thank you for those, they can't be easy to fit into a busy schedule. The way staff handle/d the terrible loss of Mrs Staiano was / is amazing, a huge well done to everyone, she's missed every day but she'd be proud of how the school has coped. A staff member said that Mrs Wallis had really kept the whole staff team together, so super thanks to Mrs Wallis!

- Excellent communication via text message and emails. I love the way all information been provided. The most important thing my children wants to go to this school. It makes me happy.
- I am happy as is.

Even better if...

- We are given a little more notice of class assembly dates and other events.
- Details of events were communicated sooner.
- I think communication could be improved on. More notice for events etc. I appreciate the school only signs off on pta events however, I was disgusted that the last disco was such a shambles. Some songs had swear words in them, rather than the clean versions. I personally don't like that anyone can check the website and find all that information. I have issues with family members, who have stalking tendencies. I would like to see sections password protected. The LPPA should still be active in my opinion. My older daughter suggests changing the colour of her class room as the is a boys colour and it should be colour boys and girl's.
- Flexible drop offs now that site secured. Would ease the queuing in and out of gates and Parking around school
- The children used the fruit and vegetables grown to make healthy dishes and value food. All children had a chance in class music lessons to learn an instrument eg. Recorder.
- My child gets stressed about lunch break, rushing food as not enough time to eat, lots of 'rough and tumble' in the playground, possibly need more activities to occupy them? More staff to monitor them? Could we please have more notice for meetings and events? (SRE great meeting, but not enough notice for lots of working parents and as it was the afternoon before the first lesson there was no time to prep child in home environment). Time of sports day very last minute and no further info on if wearing house colours, etc. Lots of hard work by staff not communicated to parents. Would suggest dates and times for Christmas productions announced in September and any costume requirements in November, to give time for working parents to book time off or cancel evening activities and find costumes if required. Walk in Wednesday's could be too frequent to add value? Perhaps a half termly Walk in Wednesday to discuss the new topic and look at exercise books, then have a really valuable session on how to help with spellings, maths, reading / writing? Perhaps a termly follow up on LPPA as a refresher on creating better parent / school relationships? My child has MyMaths, Spellings, Reading and Times Tables as weekly homework, which I feel is enough, however, perhaps more relevant worksheets of what they're studying in the classroom would help the parent to help the child at school? Especially in Maths, the online is good practice but not relevant to the maths that they're doing in class, and there is no writing practice in homework form either, though I do appreciate the time involved to make this more tailored and I guess your decision not to do this anymore may be based on a lack of take-up. Perhaps ask parents at the start of the year if they would prefer tailored for one to one sessions at home or generic and only tailor for those willing to put the extra effort in at home? The class pages on the website are rarely updated. Maybe just have a general overview of the class here and don't update it at all? Class topics could be listed on the first terms newsletter instead (save you all some time). Notices on website out of date too
- Excellent school not sure what could be done better
- There can always be improvements made but nothing particular stands out.
- Swimming