<table>
<thead>
<tr>
<th>Cornerstones Theme</th>
<th>Literacy</th>
<th>Maths</th>
<th>Science</th>
<th>History</th>
<th>Computing</th>
<th>PE</th>
<th>Music</th>
<th>Geography: KEY THEME ‘WATER’</th>
<th>RE</th>
<th>Design and Technology</th>
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<tbody>
<tr>
<td>AUTUMN</td>
<td>Flow</td>
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<td>Building on Year 3...</td>
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<td>Where are we?</td>
<td>Flow</td>
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<td>Design, make and evaluate</td>
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<td>Where does the water go?</td>
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<td>Key areas: cutting, finishing, linkages, strengthening complex structures</td>
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<td>SPRING</td>
<td>I am warrior!</td>
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<td>How did the Romans arrive change Britain?</td>
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<td>SUMMER</td>
<td>Misty Mountain Sierra</td>
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<td>What did the Ancient Greeks achieve?</td>
<td>Gods and mortals</td>
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**Key Stage Two Lower Y4: Curriculum Year Plan 2019-2020**

- **Narrative**
  - Story settings – narrative appreciation
  - Stories with a theme (autobiographical)
  - Writing and performing a play
  - Traditional Tales - myths
  - Non-fiction
  - Discussion
  - Persuasion
  - Reports
  - Explanations (impersonal style)

- **Flow**
- **Where are we?**
- **Where does the water go?**

- **Autumn**
  - Cornerstones Theme: Flow
  - Literacy: Narrative
  - Maths: See long term plan
  - Science: Working scientifically through:
    - Animals including humans
    - Nutrition, living things and their habitats
    - Safety
    - States of matter
    - Electricity
    - Sound (for 2019/20 only teach Light and Dark from Y3 curriculum instead)
  - History: The Roman Empire and its impact on Britain, What impact did the Romans have on our local area?
  - Computing: HFL Accuracy counts
  - PE: Handball/Football
  - Music: Through Charanga music theme: -Singing and Performing
  - Dance: entertainment the Gods?
  - RE: HFL Scheme: -Beliefs and practices
  - Art and Design: PSHE (JigsawPSHE scheme)
  - Design and Technology: Art in the style (pointillism etc)

- **Summer**
  - Cornerstones Theme: Flow
  - Literacy: Poetry
  - Maths: See long term plan
  - Science: Working scientifically through:
    - Animals including humans
    - Nutrition, living things and their habitats
    - Safety
    - States of matter
    - Electricity
    - Sound (for 2019/20 only teach Light and Dark from Y3 curriculum instead)
  - History: The Roman Empire and its impact on Britain, What impact did the Romans have on our local area?
  - Computing: HFL Accuracy counts
  - PE: Handball/Football
  - Music: Through Charanga music theme: -Singing and Performing
  - Dance: entertainment the Gods?
  - RE: HFL Scheme: -Beliefs and practices
  - Art and Design: PSHE (JigsawPSHE scheme)
  - Design and Technology: Art in the style (pointillism etc)

- **Spring**
  - Cornerstones Theme: Flow
  - Literacy: Poetry
  - Maths: See long term plan
  - Science: Working scientifically through:
    - Animals including humans
    - Nutrition, living things and their habitats
    - Safety
    - States of matter
    - Electricity
    - Sound (for 2019/20 only teach Light and Dark from Y3 curriculum instead)
  - History: The Roman Empire and its impact on Britain, What impact did the Romans have on our local area?
  - Computing: HFL Accuracy counts
  - PE: Handball/Football
  - Music: Through Charanga music theme: -Singing and Performing
  - Dance: entertainment the Gods?
  - RE: HFL Scheme: -Beliefs and practices
  - Art and Design: PSHE (JigsawPSHE scheme)
  - Design and Technology: Art in the style (pointillism etc)

- **Winter**
  - Cornerstones Theme: Flow
  - Literacy: Poetry
  - Maths: See long term plan
  - Science: Working scientifically through:
    - Animals including humans
    - Nutrition, living things and their habitats
    - Safety
    - States of matter
    - Electricity
    - Sound (for 2019/20 only teach Light and Dark from Y3 curriculum instead)
  - History: The Roman Empire and its impact on Britain, What impact did the Romans have on our local area?
  - Computing: HFL Accuracy counts
  - PE: Handball/Football
  - Music: Through Charanga music theme: -Singing and Performing
  - Dance: entertainment the Gods?
  - RE: HFL Scheme: -Beliefs and practices
  - Art and Design: PSHE (JigsawPSHE scheme)
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**St Catherine’s Curriculum Map Teaching & Learning Planning (2019 - 2020)**